## ERASMUS PLUS PRJECT - KA2 "I KNOW WHAT I WANT TO BE"

Name of the school: \_\_\_\_\_

**Topic area: IDENTITY AND PERSONAL CHOICES** 

**Concept: WHO AM I?** 

Age of students: \_\_\_\_\_

Date: from \_\_\_\_\_ to \_\_\_\_\_

| GOAL   | School subjects<br>and<br>related objectives   | Full description of<br>activities      | Resources and<br>materials           | Methodology             | Timing  | Assessment<br>against<br>Objectives:<br>(How does the<br>childrens' work<br>or activity meet<br>the objectives?) |
|--|--|--|--------------------------------------|-------------------------|---------|--|
| Encourage<br>pupils to talk<br>about<br>themselves | <ul> <li>Participate in topic discussion (ITALIAN)</li> </ul>  | Conversation/discussion<br>"who am I?" |                                      | Brainstorming           | 30 min. |  |
|  | <ul> <li>Re-elaborate<br/>information<br/>(ITALIAN)</li> </ul>   | Make a mind map                        | Posters<br>Smartboard<br>iPad/tablet | Cooperative<br>learning | 1 h     |  |
|  | <ul> <li>Write a<br/>summary text<br/>from the<br/>information<br/>on the map<br/>(ITALIAN)</li> </ul> | Write texts to explain<br>Mind map     | Exercise book,<br>computer           |                         | 30 min. |  |
|  | <ul> <li>Use different<br/>languages or<br/>subjects to</li> </ul>                                     |  |                                      | Lab-teaching            | 2 h     |  |

| talk about<br>themselves |   |   |          |  |
|--------------------------|---|---|----------|--|
| ART<br>ITALIAN           | Draw a portrait using<br>different techniques<br>Describe themselves<br>Writing a letter to an<br>alien explaining "who<br>am I?" | Different<br>materials:<br>colours, paper<br>for drawing      |          |  |
| BODY LANGUAGE<br>HISTORY | Making a video clip<br>Write my personal<br>history book<br>(autobiography)   | iPad/tablet<br>Photos,<br>documents, oral<br>reports, objects | Research |  |
|                          |   |   |          |  |

## Teacher's reflection and/or evaluation

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