

# Istituto Comprensivo di Maniago - ITALY

## I KNOW WHAT I WANT TO BE



ERASMUS PLUS MEETING  
Siilinjärvi-FINLAND  
7 - 12 November 2016



## **ITALY**

Number of classes involved in our project: 11

Age of students: 5 – 12 (nursery-primary-lower secondary)

Total number of students: 250

Total number of teachers: 15

### ***IDENTITY / PERSONAL CHOICES***

#### ***AIMS and ACTIVITIES***

**We worked in order to achieve these objectives:**

- Know that there are similarities and differences among everybody.
- Understand that different things contribute to our identity, including our membership to different groups.
  - Describe dreams, desires and hopes for the future
- Represent themselves with pictures and words (Physical characteristics – feeling/emotions)

**According to the SWOT Analysis,  
we helped the children to develop the following skills:**

Ability to reflect on themselves in terms of their characteristics, skills,  
knowledge and potential

Greater awareness based on an analysis of their interests and talents and on  
career opportunities which match their identity

Taking responsibility for the consequences of their career choices

*We have adapted the SWOT procedure for primary school pupils ... we have used different activities to achieve the same goals. If you look at to our [lesson plans](#) you can understand how we have developed our activities.*

*How we plan and work at school: we are used to elaborating "[learning paths](#)" and not singular lessons. For this reason on our worksheets you will find complex activities that don't end in one lesson.*

## **DEVELOPED *ACTIVITIES* CONNECTED to the project:**

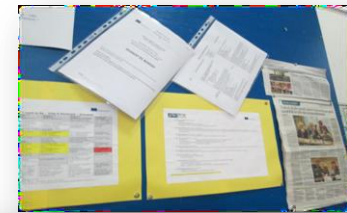
*We carried out all the activities we planned together:*

*Logo competition*

*Preparation of web pages about the project*

<http://erasmusmaniago.jimdo.com/>

### *Noticeboard*



*twinSpace activities*





My story book



Me in a box



Talent tree



My name



My feelings – My soul bird

# ME & MY PERSONAL CHOICES



My personal universe



My Soul Bird opens the drawer of happiness and everything lights up into thousands of bright colours



My portrait - Nursery school



Taking responsibility - Recycling orienteering



A bubble of madness bursts in my body which reminds me of a never-ending game



Anxiety overwhelms me, wraps me, it expands and it dominates me

## ***CRITICAL ASPECTS***

### Using twinSpace we found:

- difficulties for young children in being autonomous (language)
- difficulties to manage the activity with big groups of students during classes (1 teacher – 25/27 students)
- ICT difficulties: only some classes have digital boards, in some schools there is no wifi connection, we have old computers... The budget for school equipment isn't enough.
- some pupils received more than one message, others nothing

***Children were disappointed***

## Common tools to use:

- THE WORKSHEET we created in Denmark to plan the lessons
- THE LOGBOOK to summarize all the activities (a sort of diary)
- MOODLE regularly also to share “INTERESTING MATERIAL FOR OUR PROJECT”

This is really important for our final product and also if we use them now it will save us time next year