

Individual progress monitoring file

School year 2015-2016

First and last name

Year

Teacher

Indicatori	Nivelul de atingere al indicatorului		
	A	D	RS
Participate with pleasure in games involving a lot of movement, social contact and game rules			
Easily communicate with adults			
Identifies people who can support him in dangerous situations (policeman, firefighter, doctor)			
It manifests tolerance towards other children belonging to other ethnic, minority, confessional, or special needs children .			
Shares other information about themselves.			
Awareness of the changes that occur in itself and in the environment (the child grows, the plants have a life cycle).			
It controls the expression of feelings (especially of the negative ones - the anger).			
It changes its expression and behavior by context.			
Reacts appropriately emotionally to various situations.			
Associates emotions with facial expressions and words.			

LEGEND:

A – Behavior achieved

D – Behavior in development

RS – Behavior that requires support

Red check mark - initial appreciation

Blue check mark - final appreciation

Initial appreciation	Final appreciation
Teacher's signature:	Teacher's signature:
Parent's signature:	Parent's signature: